

Institutional Development Plan (IDP) for Dikhowmukh College

As per NAAC and UGC Guidelines (2023-2030)



1. Preamble

Dikhowmukh College, established in 1982 in the rural heartland of Sivasagar, Assam, is a beacon of higher education for economically backward and marginalized communities. Affiliated with Dibrugarh University and recognized under UGC 2f/12B, the college holds a NAAC accreditation of B++ (2.79 CGPA, January 2023). With a serene campus, rich historical significance, and a commitment to inclusive education, the college aims to align its growth with the National Education Policy (NEP) 2020, NAAC, and UGC guidelines to emerge as a center of excellence in rural Assam. This Institutional Development Plan (IDP) outlines a strategic roadmap for 2023-2030, focusing on academic excellence, infrastructure development, research, community engagement, and sustainability.

2. Vision

To carve a niche as a center of excellence in higher education by emerging as a pioneering and productive institution thriving in rural Assam.

3. Mission

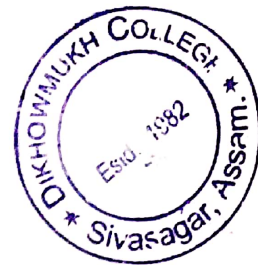
:To impart quality higher education to economically backward and marginalized students in a student-friendly environment at affordable fees.

:To produce skilled, ethical, and competitive human resources capable of thriving in a dynamic global environment.

:To foster research, innovation, and community engagement for sustainable development in rural Assam.

4. Institutional Profile

- Name: Dikhowmukh College



- Establishment: July 26, 1982
- Address: P.O. Bharalua Tiniali, Sivasagar, Assam, PIN: 785664
- Website: www.dikhowmukhcollege.in
- Type: Rural, Co-educational, Government-aided HEI
- Affiliation: Dibrugarh University
- UGC Recognition: 2f/12B (December 19, 2005)
- NAAC Accreditation: B++ (2.79 CGPA, January 2023)
- Principal: Dr. Ranjit Kr Boruah
- IQAC Coordinator: Dr. Pranjal Borah

Academic Programs:

- Undergraduate (UG): Honours in English, Assamese, Economics, Education, Political Science, History, Sociology
- Postgraduate (PG): Distance mode under Dibrugarh University (DODL) and Krishna Kanta Handique State Open University (KKHSOU)
- Skill Development (Add-on): Six-month certificate courses in Spoken English, Event Management, Tourism Management, Agriculture and Rural Marketing, Human Rights Studies, Beauty and Wellness, Computer Applications

Infrastructure:

- Administrative block, classrooms, library (26,000+ books/journals), canteen, auditorium, indoor stadium, women's hostel
- ICT-enabled facilities: 3 classrooms, 1 digital classroom-cum-conference hall, 1 ICT-enabled conference room

- Sports and recreational facilities
- Village Knowledge Centre (supported by M.S. Swaminathan Foundation and Norwegian Institute of Bioeconomic Research)
- Moglow Tank Turtle Conservation Project

5. SWOT Analysis

Strengths

- Strategic rural location with historical and cultural significance
- NAAC B++ accreditation and UGC 2f/12B recognition
- Diverse academic programs, including skill-based and distance education
- Robust infrastructure with ICT-enabled facilities and sports amenities
- Community engagement through myriad extension and out reach initiatives of the college, Village Knowledge Centre , conservation projects
- Affordable education catering to marginalized communities

Weaknesses

- Limited research output and publications
- Inadequate faculty strength and professional development opportunities
- Lack of advanced laboratories and industry linkages
- Limited financial resources for infrastructure upgrades
- Low student progression to higher studies or competitive examinations



Opportunities

- Implementation of NEP 2020 for multidisciplinary education and skill development
- Potential for collaborations with national/international institutions
- Leveraging government schemes (e.g., PM-USHA) for funding
- Growing demand for vocational and skill-based courses
- Scope for eco-tourism and cultural heritage-based initiatives

Threats

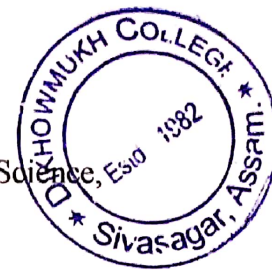
- Competition from urban HEIs and private institutions
- Brain drain due to limited local employment opportunities
- Challenges in attracting qualified faculty to rural areas
- Dependence on government funding and bureaucratic delays
- Digital divide affecting ICT adoption among rural students

6. Strategic Goals (2023-2030)

Based on NAAC's Seven Criteria and UGC's NEP-aligned guidelines, the IDP outlines the following goals:

6.1 Curricular Aspects

- Objective: Align curriculum with NEP 2020, emphasizing multidisciplinary education, skill development, and outcome-based learning.
- Action Plan:



- Introduce new UG programs in emerging areas (e.g., Environmental Science, Data Science, Rural Development) by 2026.
- Expand vocational courses (e.g., Digital Marketing, Renewable Energy, Organic Farming) in collaboration with NSDC and local industries.
- Integrate Choice-Based Credit System (CBCS) fully by 2024, with electives in entrepreneurship, ethics, and sustainability.
- Develop micro-credentials and certificate courses under the Academic Bank of Credits (ABC) framework.
- Conduct annual curriculum reviews with stakeholder feedback (industry, alumni, students).

6.2 Teaching, Learning, and Evaluation

- Objective: Enhance teaching quality, student engagement, and evaluation transparency.
- Action Plan:
 - Train 100% faculty in ICT-based pedagogy and NEP-aligned teaching methods by 2025.
 - Establish a Learning Management System (LMS) for blended learning by 2024.
 - Increase ICT-enabled classrooms to 10 by 2027 and ensure 100% Wi-Fi coverage.
 - Introduce mentorship programs and remedial classes for slow learners.
 - Implement continuous internal evaluation (CIE) with 40% weightage on project-based assessments.

6.3 Research, Innovations, and Extension

- Objective: Foster a research culture and strengthen community engagement.
- Action Plan:



- Consolidate the existing Research and Development (R&D) Cell by 2024 to facilitate funded projects.
- Encourage faculty to publish in UGC-CARE/Scopus-indexed journals (target: 50 publications by 2030).
- Set up an Incubation Centre for student startups in agriculture, tourism, and handicrafts by 2026.
- Expand Village Knowledge Centre's outreach to 10 nearby villages, focusing on sustainable agriculture and health.
- Organize annual national/international seminars on rural development and cultural heritage.

6.4 Infrastructure and Learning Resources

- Objective: Upgrade physical and digital infrastructure for holistic development.
- Action Plan:
 - Construct a new academic block with advanced laboratories by 2027 (seek PM-USHA/RUSA funding).
 - Upgrade the library with e-resources (e.g., INFLIBNET, DELNET) and RFID technology by 2025.
 - Develop a solar-powered campus to achieve 50% renewable energy usage by 2030.
 - Build a boys' hostel and expand women's hostel capacity by 2026.
 - Further fortify the Career Counselling and Placement Cell by 2024 to be more effective and result-oriented.

6.5 Student Support and Progression

- Objective: Enhance student employability, progression, and holistic development.
- Action Plan:



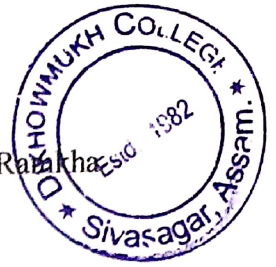
- Launch a Skill Development Hub to train 500 students annually in employable skills.
- Strengthen alumni engagement through an Alumni Association and annual meets.
- Facilitate internships and placements through tie-ups with local industries and NGOs.
- Provide coaching for competitive exams (e.g., UPSC, APSC, NET) by 2025.
- Promote extracurricular activities through NCC, NSS, and the rest of the relevant wings of the college.

6.6 Governance, Leadership, and Management

- Objective: Ensure transparent, participatory, and technology-driven governance.
- Action Plan:
 - Implement an Enterprise Resource Planning (ERP) system for administrative automation by 2025.
- Conduct regular IQAC meetings and submit AQARs timely to NAAC.
- Train administrative staff in e-governance and financial management.
- Form a Strategic Planning Committee to monitor IDP implementation.
- Seek autonomous status by 2030 to enhance academic flexibility.

6.7 Institutional Values and Best Practices

- Objective: Promote inclusivity, sustainability, and ethical values.
- Action Plan:
 - Strengthen gender equity through women empowerment programs and safety measures.
 - Expand the Turtle Conservation Project as a model for biodiversity conservation.
 - Adopt green practices (e.g., rainwater harvesting, waste management) to achieve a Green Campus Award by 2028.



- Promote cultural heritage through annual festivals celebrating Ajan Peer Dargah and Ramkha Peeth.

- Institutionalize best practices like “Rural Knowledge Sharing” and “Eco-Education Hub.”

7. Implementation Framework

7.1 Timeline and Milestones

| Year | Key Activities |

|-----|-----|

- | 2023-24 | Curriculum review, LMS setup, R&D Cell establishment, ERP implementation |
- | 2024-25 | Vocational course expansion, library upgradation, Skill Development Hub launch |
- | 2025-26 | Incubation Centre setup, internship/placement tie-ups, boys’ hostel construction |
- | 2026-27 | New academic block, solar power adoption, NAAC re-accreditation preparation |
- | 2027-30 | Autonomous status application, Green Campus Award, 50% renewable energy goal |

7.2 Resource Mobilization

- Government Funding: Apply for PM-USHA, and DST grants for infrastructure and research.
- CSR Partnerships: Collaborate with corporates for skill development and infrastructure.
- Alumni Contributions: Launch a crowdfunding campaign for specific projects (e.g., hostel expansion).
- Internal Revenue: Generate funds through vocational courses , pisciculture and consultancy services.

7.3 Monitoring and Evaluation

- IQAC Role: Conduct quarterly reviews of IDP progress and submit reports to the Governing Body.



- Key Performance Indicators (KPIs):
 - Student enrollment and retention rates
 - Faculty publications and funded projects
 - Placement and progression rates
 - Infrastructure utilization and green initiatives
- External Audit: Engage third-party auditors for financial and academic quality assurance.

8. Expected Outcomes

By 2030, Dikhowmukh College aims to:

- Achieve NAAC A-grade accreditation.
- Establish itself as a multidisciplinary HEI with autonomous status.
- Train 5,000 students in employable skills, ensuring 50% placement/progression.
- Contribute to rural development through research, innovation, and community outreach.
- Become a model for sustainable and inclusive education in rural Assam.

9. Conclusion

This IDP aligns Dikhowmukh College's aspirations with national priorities under NEP 2020, NAAC, and UGC frameworks. By leveraging its rural heritage, community engagement, and academic potential, the college is poised to transform into a center of excellence, empowering generations and fostering sustainable development in Assam.

Prepared by:

The Coordinator, IQAC, Dikhowmukh College

Approved by:

Dr. Ranjit Kr Boruah, Principal


Principal/Secretary
Dikhowmukh College

Date: April 08, 2025



দিখৌমুখ মহাবিদ্যালয় : মগলৌ
DIKHOWMUKH COLLEGE: MOGLOW

Accredited by NAAC with B⁺⁺ Grade

P.O.: BHARALUA TINIALI, Sivasagar :Assam

Website: www.dikhowmukhcollege.in

Phone : 94351-55256/ 7002068377

E-mail : dikhowmukhcollege@gmail.com



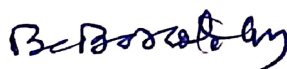
Ref. No: DMC/GB Resolution /IDP/Approval/2025/01

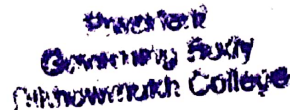
Date: 11/04/2025

Resolution of the Governing Body Meeting held on 11/04/2025

Copy of the Resolution: No. 01

The Governing Body meeting of Dikhowmukh College held on 11/04/2025 under the chairmanship of Bipul Chandra Borkotoky, discussed the draft proposal of Institutional Development Plan (IDP-2023-2030) submitted by Principal/Secretary and prepared by IQAC of the College as per the latest NAAC and UGC Guidelines and unanimously decided to approve the same keeping in view the implementation of NEP-2020 and for the overall development of the College.


(Bipul Chandra Borkotoky)
President, Governing Body
Dikhowmukh College


Governing Body
Dikhowmukh College

